Mathematics 090  Elementary Algebra
Section 3754  1:00pm – 2:50pm     Final Exam: Monday Dec 14, 12noon-1:50pm
Room 351B  M/W 8/17/15 thru 12/09/15 (and Final Exam 12/14), Holidays: Mon 9/7, Wed 11/11

The online Syllabus may be revised at any time; changes will be highlighted in Yellow.

Instructor: David Vandewater (MrV)
Office Hours: As an Associate Faculty Instructor, I do not have office hours.
Get free walk-in help with classwork from tutors in the Learning Resource Center (LRC) Bldg800:
   Hours: Mon-Thu 9am--7pm and Fri 9am-Noon. Student ID Required!
Get free on-line tutoring using SmartThinking – see Internet Resources on page 6.
If you have an issue other than help with classwork, please contact me to arrange a meeting.

Phone Number: Please use e-mail for all communication
E-mail: dvandewater@msjc.edu (Identify your class Math90 in the Subject Line)
Web site: www1.msjc.edu/instructor/dvandewater for the current copy of this syllabus,
copies of handouts, access to PowerPoint presentations and your current grading information.
I will not be using Blackboard during this semester.

   Bookstore package or ISBN-13 978-1-11-57870-1 (See syllabus page 5 for more information)
Note: Only the 8th Edition can be used. All students must be “on the same homework pages.”

Materials: Paper/ pencils/erasers for note-taking and homework; a blue or black pen to make
   corrections/additions on returned tests, Pencil sharpener, Mini-stapler; Scientific Calculator.

Every Day, Bring to Class: This Syllabus; The Textbook; Your Notes; Homework/Questions.

Description: Students will solve linear equations, systems of linear equations, equations involving
   algebraic fractions, and quadratic equations by factoring and using the Quadratic Formula. These skills
   will be applied to set up and solve application problems. Other topics include how to graph lines,
   perform arithmetic with both polynomial and rational expressions, and how to factor polynomials.

Learning Objectives:
Upon the completion of the course the student will be able to do the following:
1. Evaluate algebraic expressions where the variables represent rational numbers and translate
   verbal expressions into algebraic ones;
2. Simplify algebraic expressions, rational expressions that contain variables in the denominator,
   and expressions containing exponents;
3. Produce solutions to quadratic equations by factoring and by utilizing the Quadratic Formula,
   to linear equations, and to rational equations;
4. Solve applications;
5. Produce the factored form of a polynomial of the type ax^2 + bx + c where a > 1;
6. Solve a system of two equations in two variables utilizing the substitution and elimination methods;
7. Plot ordered pairs of numbers;
8. Construct the graphs of lines by plotting x- and y-intercepts and utilizing the slope-intercept form;
9. Construct the y = mx + b equation of a line given a point and the slope;
10. Produce the second root of a number in simplified form.

Class Learning Outcomes:
The student should demonstrate the ability to:
#1. Solve a linear equation with variables on both sides of the equation.
#2. Factor polynomials of form ax^2 + bx + c where a > 0, where the polynomial has no GCF > 1.
#3. Graph a line that is given in slope-intercept form.
Attendance Policy

Attendance is not optional. Your timely, consistent attendance is required for class participation. Roll call is always taken at class start: Arrive before the end of roll call (and stay), or you are late.

The purpose of the attendance policy is to minimize disruptions in our learning environment. You are required to sign the Participation Exceptions List (located near the classroom door):
- When you arrive late to class. (you will be marked absent for ½ of a class meeting)
- When you have to leave early before class is dismissed. (you will be marked absent for ½ class)

Bathroom break: Leave your books and phone in class - no sign-in or sign-out.
If you leave class for any other reason (café, phone, illness, etc.) take your things and sign-out.

Instructor Drop Policy
If you are absent for the 1st class (with no communication), I will drop you to admit a waitlist student. Within the first 8 weeks, I will drop you if you are absent and/or miss parts of 40% of class sessions. Examples: Absent 3 times in the first 3 weeks (50%). 1 absence and 4 lates in 6 weeks (45%).

Drop Dates for Students
- Aug 28, 2015 - The last day to drop a full-term course and get a refund.
- Sept 7, 2015 - The last day to drop a full-term course without a "W" grade issued.
- Oct 30, 2015 – Financial Aid Course 60% Completion Date.
- Nov 20, 2015 - The last day to drop a full-term course with a "W" grade issued.

It is YOUR responsibility to drop this course if you no longer wish to be enrolled.
You can use Eagle Advisor (My MSJC) to drop, or get assistance from the Eagle Access Center. After three final grades of D, F or W, a student will NOT be allowed to enroll in this course again. (One additional enrollment may be permitted by petition with documented extenuating circumstances.)

Accessibility
Mt. San Jacinto College abides by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 that prohibits federal and state agencies or programs from discriminating against qualified individuals with disabilities. If you have a documented disability that limits major life activity which may have some impact on your work in this class and for which you may require accommodations, please notify the Disabled Students Program and Services. DSPS is located in room 1019B. You may call 639-5305 to arrange for verification of your disability and for reasonable accommodations. Contact DSPS for scheduling tests in the DSPS Testing Room.

Personal Privacy
Pictures of other students cannot be taken unless everyone agrees. Recording of lectures is allowed for accommodated DSPS students. Please sit in the first row.

Classroom Behavior
 Silence your phone, i-pod or pager before class begins. Put it away, not on your desk or lap. If your phone rings or noticeably vibrates, quickly silence it and see me at the end of class.

Texting (sending or receiving) is disruptive, and not allowed. If you use your phone during class, I will immediately ask you to leave. Emergency professional? See me to get an exception.

I-Pads, Tablets and Notebook PCs can ONLY be used for note taking or e-Text access, but sounds and communications applications must be disabled. NO EMAIL, SURFING or MESSAGING, etc!

Talking to other students during lecture is rude and disruptive. So is interrupting the instructor or other students while they are talking. Please raise your hand to ask questions or volunteer answers.

If your behavior disrupts the class, you will be given only one warning. If you disrupt the class again, you will be excused from class for the rest of the day, marked absent for that meeting and possibly referred to the Dean of Instruction.

Sleepy or Uncomfortable? Feel free to go to the back of the classroom to stand or flex silently.
Class Structure
- Roll call starts promptly at 1:00; arrive (and stay) before the end of roll call or be marked late.
- Be ready for new material:
  Before class meets, use the LRC to clarify any previous topics/HW you still don’t understand.
  If class time remains after the new material is presented, I will be available for questions.
  My lecture is interactive; follow the flow of discussion because I may ask you to participate.
  You are required to participate in group exercises with other students as part of your grade.

Your Course Grade
The scores you earn on the 4 Major Tests, Class Participations (25 to 30 times), Homework Credits, any Extra Credit and the Final Exam will determine your grade. The points possible are:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Major Tests (160 points each)</td>
<td>640</td>
</tr>
<tr>
<td>4 Homework Credits (20 points each)</td>
<td>80</td>
</tr>
<tr>
<td>4 Class Participation Packs (15-27 pts each)</td>
<td>80</td>
</tr>
<tr>
<td>Final Examination</td>
<td>200</td>
</tr>
<tr>
<td>Total Points possible</td>
<td>1000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Percent(s)</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 - 900</td>
<td>90% – 100%</td>
<td>A</td>
</tr>
<tr>
<td>899 - 800</td>
<td>80% – 89%</td>
<td>B</td>
</tr>
<tr>
<td>799 - 700</td>
<td>70% – 79%</td>
<td>C</td>
</tr>
<tr>
<td>699 - 600</td>
<td>60% – 69%</td>
<td>D</td>
</tr>
<tr>
<td>599 - 0</td>
<td>0% – 59%</td>
<td>F</td>
</tr>
</tbody>
</table>

If Final Exam is not taken: D

You can access your current scores from a link in this class syllabus on my faculty website. Extra Credit may be limited to 30 points. It may be offered outside of normal class time.

The Final Exam
There will be a 110 minute final examination. 200 points is 20% of your grade. Use pencil. The final exam will be comprehensive.

Allowed: Two 3"x5" note cards as well as a MrV’s Tables card.
Not Allowed: Books, notes, homework, or any other reference and electronic materials.

The Four Major Tests
Before each Major Test, I will collect three of the assigned homework sections as Homework Credits. The four 80 minute Major Tests are each worth 160 points. Use pencil. All Test grades count, so make sure that you take all four tests.

The test questions will be similar to assigned homework, participation exercises or in-class examples.

Allowed: One 3”x5” note card per Major Test, as well as a MrV’s Tables card.
Not Allowed: Books, notes, or any other reference materials. No calculators on Major Test#1.
Required: Show all work steps leading to a solution to receive full credit for that exercise.
Caution: Correct answers that lack valid written work steps will receive no credit.

The next class day: I will review complete solutions to test questions when I return your graded tests. It is important to compare your answers and work with those solutions immediately.
During the test review, only use a blue/black pen to make notes/corrections on your returned test. If you have questions about your grade or the way a particular solution was graded, you must ask me before leaving the classroom. Once you have left the classroom, your test score is permanent.
Save your tests with corrected solutions (use blue/black ink) so that you can use them to study for the final.

Homework Credits
Each of the four Homework Credits are worth 5 to 20 points, and are due the same day as Major Tests. Only 3 homework sections (5 points each) will be collected each time, and will be graded for completeness. The sections to be collected for grading are never pre-announced. Late homework is never accepted. Homework that looks like answers copied from the back of the book get no credit; please don’t bother.
Class Participation Points
Participation exercises done in class are worth 3 points each. Each has 2 problem sections, A and B. Students work in pairs. You and your partner decide who does A and who does B.

To get full credit, complete your section correctly and then copy your partner’s section when it is done.

Review both sections with your partner. Make sure the work steps/notations match the board examples.

Students who were not in class for the exercise can ask for a participation sheet to work outside of class; but it will be worth a maximum of 2 points.

At least 80 points will be assigned over the duration of the class, but only the first 80 will count.

Students must keep their Participation Sheets in a Package to be handed in with each Major Test.

The 4 Participation Packages vary in worth from 15 points to 27 points.

If you are ABSENT on a Major Test day ...

| You have until the start of the next class to take the test in the LRC 9am-7pm M-Th, 9am-noon F |
| Missed a Monday test? Take it anytime between Monday 3:15pm and Wednesday at 11:20am. |
| Missed a Wednesday test? Take it anytime between Weds. 3:15pm and 11:20am the next Monday. |

This is necessary because completed tests are returned promptly and followed by a class review.

You can use the LRC only once to take a test with no penalty. Otherwise, 10% penalties will apply.

If you don’t take a test at all, your score for that test will be 0. Tests cannot be taken early.

Remember: Bring your Participation Pack and your homework to the LRC to hand in before testing.

If you are ABSENT for the Final Examination ...
Your final exam grade is 0 and you won't earn a grade better than "D" for the course.

If you miss the final examination for unforeseen justifiable reasons, send me an e-mail immediately.

Requests for Incomplete grades are not always approved. A make-up date is not usually possible.

Work, travel or vacation plans are not valid excuses for missing the final.

If you are ABSENT for any other class day ...
Read the assigned chapter sections you missed, and do the homework before the next class.

Possibly the tutors in the LRC can help you, but review the assigned section before you go there.

Cheating
If you cheat on a test or the final, you will receive a score of 0 for the whole test.

If you cheat more than once, you will be given an F for the class.

Working with someone else on your homework is not cheating. Do your share of the thinking.

Faculty Website:
To access the latest updated class syllabus, interactive PowerPoints, your latest grades and the homework schedule, go to your class web pages within my faculty website:

http://www1.msjc.edu/instructor/dvandewater

Blackboard is not planned for this class, but some features may be added during the term.

MSJC Student e-mail: Check it Daily!
If I have to unexpectedly cancel a class meeting, I will send a note to your student e-mail.

Use your student e-mail to contact me for questions, appointment requests or to let me know when you are absent for more than 2 class days in a row; put Math90 in the subject line.

I will usually respond within 2 days. Directions on how to activate and login to your student e-mail can be found at http://www.msjc.edu/golive or seek help at the Eagle Access Center.

Emergency Contact Numbers:
MSJC Menifee Campus Police 951- 639-5180, and Instruction Office (951) 639-5400.

Friends and family need to realize that they can leave a message about an emergency, but these offices cannot give out any information about any student and cannot promise how quickly a student can be tracked down. Use only for serious emergencies.
Homework
The homework assignment list is attached.
Two homework Sections are assigned after most class meetings.
You may find homework teams helpful; Work with one or two other students outside of class.
**Bring all your completed homework sections to each Major Test; hand in the three sections that are announced for grading as parts of your Homework Credit.**
I look for completeness, legibility, accuracy and correct work steps. Late homework is not accepted.
Your Homework Credit grade will be 5 points plus 0-5 points for each of 3 submitted sections.

Retention of new skills and concepts normally decreases with time … unless it is reinforced with homework exercise and study. Suggestion: break your homework into two parts. Do the first part as soon after the class as possible; do the second part a day or two later. I know it is tempting to do homework in class during lecture, but your retention will suffer and you may miss important points. *If you just can’t work an exercise, go to the LRC for help.*

**Homework Format:**
Start each homework chapter section on a new sheet of paper.
In the upper right corner, put your name, the chapter section number, and the section assignment.
Show the original problem, all work steps and notations, and the answer for each problem.
Homework that has missing or incorrect work steps will get reduced credit. Answer lists get no credit.

**SI (Supplemental Instruction)**
An SI Leader is currently NOT AVAILABLE for this class. Perhaps next time.
Student participation in SI Sessions would be voluntary.
An SI Leader acts as a model student and hosts **out-of-class review sessions** that incorporate what to learn (course content) with how to learn it (study skills).

**Math Savings Account:**
Do you plan to take Math 96 Intermediate Algebra? Save all materials from this course (text, class notes, homework, tests, and test solutions) for review before the next course.

**Tips for Success:**
Prepare for each class meeting:
- Finish the homework from the last class; visit the LRC if necessary.
- Review the Participation sheets for this test period.
- Preview the textbook sections to be covered in this class.
Prepare for tests/exams:
- Review your homework for areas that were difficult.
- Try the practice tests in the textbook; visit the LRC if necessary.
During each class:
- Bring your textbook, take notes, work the in-class exercises.
- Ask questions as soon as you get lost.
Outside of class:
- Form a homework/study group with other students and attend regularly.
- Check your student e-mail often; Class cancellations and schedule changes may be sent to you.
- Check my **online syllabus** for your current grades and assignments, and to run PowerPoints.

**Other Textbook Purchase Options:** (Search for ISBN-13: 978-1-111-57870-1)
Used copies of this **8th edition** are ok, but be sure the vendor can deliver it before the 3rd class day.
- If you have a PC, Laptop or Tablet, you can rent an E-Text for 180 days for less than the printed book price. **WiFi access in class in not guaranteed.** You can try to use your Laptop or Tablet.
What happens on the four Major Test days?
The first 30 minutes, before the Major Test is handed out:

- I will present a 25 minute quick Review of the chapters covered for the test period.
- Each student hands in a Participation Sheet Package for the test period, in date order, stapled.
- Each student hands in the 3 homework sections that I select for the Homework Credit, stapled.
- Some DSPS students may be excused to take the test in the DSPS testing rooms.
- (if a DSPS student misses the review, hand in the homework and participation at DSPS)
- If you attend the Review session, you must take the Major Test with the rest of the class.
- An optional short break may be taken before starting the Major Test.

The next 80 minutes is used for the Major Test:
- One 3x5 card or paper of notes is allowed. No other references.
- No calculators on Test 1. Scientific/basic calculators allowed Tests 2-4. No phone calculators.
- If you are late for the Test, you will not be allowed extra time. Please be prompt.
- Bathroom breaks are ok if you leave your phone with me.

**If you are Absent on a Test Day**, you must take the Test in the LRC (Bld 800 Learning Resource Ctr)
. You Must take the test BEFORE class meets for the next session, or you will get a 0.
. **Be SURE to take all your Homework and Participation Sheets with You:**
  - Ask the LRC Desk to put your Participation Sheet Package in my LRC testing folder.
  - The LRC Desk will also ask you for the 3 Homework Sections for your Homework Credit;
    (do not expect that they will be the same 3 sections as required from the rest of the class)
  - The LRC Desk will store your belongings and give you the Major Test in their testing room.
  - If you complete the LRC test at least a ½ hour before our next class,
    I will try to grade it before the Test Review when I return all Tests.

**Internet Resources:**
MSJC offers free, 24/7 online tutoring via Smarthinking.
There is currently no limit to the hours a student can use!
Students will login in through the Blackboard “Tools” menu:
  [http://www.msjc.edu/LearningResourceCenter/Pages/Smarthinking.aspx](http://www.msjc.edu/LearningResourceCenter/Pages/Smarthinking.aspx)

I also use PowerPoints and Handouts during lecture sessions. If you are absent, you can review them.
The PowerPoints below can be run if your device has a PowerPoint Reader (free from adobe.com).
The Handouts can be viewed/printed if your device has an Adobe PDF Reader (free from adobe.com).
Class Participation Sheets are only available in class from your instructor.

**PowerPoints (.pptx)**
- Day1 First Day Information
- Day1 Review Math55
- Day1 Making Most From Homework
- Day1 A Good Negative Attitude
- Day2 Reducing Numeric Fractions
- Day2 Prime Numbers and Factors
- Day3 A Good Negative Attitude
- Day4 Shorthand Division
- Day5 Translating English Expressions
- Day8 Application Problems
- Day9 Solving Word Problems

**Handouts (.pdf)**
- Day0 Welcome E-mail
- Day0 Printable Updated Syllabus PDF
- Day1 Homework Format Procedure
- Day1 Section 1.2 Homework/Answers
- Day2 Arithmetic Notes
- Day2 Section 1.3 Homework/Answers
- Day3 Good Negative Attitude
- Day5 Translating English Expressions
- Day9 Solving Word Problems
- Day9 Math90 Calculator Use
- Day10 Word Prob Tables & Formulas
- Day25 The MF Column in Primes Tab
- Day25 Using MF Column - Examples
Math 90 Presentation / Homework Schedule  
(Tentative, changes will be marked yellow)

**Default:** 3-131 means do 3, 7, 11, 15, 19, 23, … 43, … 123, 127, 131  
**Every Other Odd exercise: every 4th**

3-131 odd means do 3, 5, 7, 9, 11, 13, 15, 17, … 127, 129, 131  
**Every Odd numbered exercise – every 2nd**

When we cover only part of a Section, like 3.3, the covered subsections (1,2,3) are listed under Topic.

**DSPS Students only:** Make your DSPS Testing Room appointments at least a week before the test.

<table>
<thead>
<tr>
<th>Date</th>
<th>C#: Topics Covered</th>
<th>Topic</th>
<th>Sect#: {total # of exercises}</th>
<th>List of Exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 17</td>
<td>1: Introduction</td>
<td></td>
<td>1: (22) 13-29, 37-53, 63-83, 95-115</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Review Math50/51</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 1.2 p8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enrollment, Syllabus, Homework</td>
<td></td>
<td>How to make the most from your homework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Good Negative Attitude PP</td>
<td></td>
<td>- Default: Every Other Odd Exercise (every 4th)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Operations with Integers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 19</td>
<td>2: Section 1.3 p21</td>
<td></td>
<td>1.3: (36) 9-33, 37-53, 63-95, 107-163</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prime numbers and LCDs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rational Numbers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 24</td>
<td>3: Section 1.4 p33</td>
<td>Exponents &amp; Order of Operations</td>
<td>1.4: (24) 11-31odd, 39-63odd</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 26</td>
<td>4: Section 2.1 p58</td>
<td>Evaluating Variable Expressions</td>
<td>2.1: (15) 11-67</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 2.2 p63</td>
<td>Simplifying Variable Expressions</td>
<td>2.2: (36) 13-29, 39-71, 79-111, 117-145, 153-169</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 31</td>
<td>5: Section 2.3 p74</td>
<td>Translating Verbal Expressions</td>
<td>2.3: (23) 11-51, 57-81, 89-105</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 3.1 p90</td>
<td>Intro to Equations</td>
<td>3.1: (25) 11-27, 33-69, 83-119</td>
<td></td>
</tr>
<tr>
<td>Sep 2</td>
<td>6: Section 3.2 p97</td>
<td>Applications of Equations</td>
<td>3.2: (17) 7-31, 39-59, 73-85</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 3.3 p109</td>
<td>(1,2,3) General Equations</td>
<td>3.3: (33) 13-77, 89-125, 141-161</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Shorthand Division PP</td>
<td>DSPS Deadline: Schedule Test Room by Today</td>
<td></td>
</tr>
<tr>
<td>Sep 7</td>
<td>No Class</td>
<td>Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep 9</td>
<td>7: Section 3.4 p123</td>
<td>Inequalities</td>
<td>3.4: (26) 15-23, 29-53, 61-69, 71-91, 103-127</td>
<td></td>
</tr>
<tr>
<td>Sep 14</td>
<td>Pre-Test Review</td>
<td>For Chapters 1,2,3</td>
<td>Due: Participation Package #1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8: Test 1:</td>
<td>30 minutes followed by the test</td>
<td>Also: Hand in 3 HW sections for</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Homework Credits #1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 1,2,3 80 minutes</td>
<td>NO Calculators – this test only</td>
<td></td>
</tr>
<tr>
<td>Sep 16</td>
<td>9: Section 4.1 p142</td>
<td>Translating Sentences to Equations</td>
<td>4.1: (16) 9-29, 37-53, 57-73</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 4.3 p163</td>
<td>Markup and Discount Problems</td>
<td>4.3: (11) 11-19odd, 31-41odd</td>
<td></td>
</tr>
<tr>
<td>Sep 21</td>
<td>10: Section 4.6 p184</td>
<td>Uniform Motion Problems</td>
<td>4.6: (6) 7-27</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 4.4 p169</td>
<td>Investment Problems</td>
<td>4.4: (4) 11-23</td>
<td></td>
</tr>
<tr>
<td>Sep 23</td>
<td>11: Section 4.5 p174</td>
<td>Mixture Problems</td>
<td>4.5: (8) 13-25, 41-53</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 5.1 p202</td>
<td>(1,3) Rectangular Coord. System</td>
<td>5.1: (10) 11-19odd, 33-41odd</td>
<td></td>
</tr>
<tr>
<td>Sep 28</td>
<td>12: Section 5.2 p214</td>
<td>Graphs of Straight Lines</td>
<td>5.2: (31) 13-31odd, 35-51odd, 65-109</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 5.3 p228</td>
<td>Slopes of Straight Lines</td>
<td>5.3: (29) 13-51odd, 63-79odd</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>DSPS Deadline: Schedule Test Room by Today</td>
<td></td>
</tr>
<tr>
<td>Sep 30</td>
<td>13: Section 5.4 p242</td>
<td>Equations of Straight Lines</td>
<td>5.4: (15) 11-23odd, 29-43odd</td>
<td></td>
</tr>
<tr>
<td>Oct 5</td>
<td>Pre-Test Review</td>
<td>For Chapters 4,5</td>
<td>Due: Participation Package #2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14: Test 2:</td>
<td>30 minutes - Chapters 4, 5</td>
<td>Also: Hand in 3 HW sections for</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 4, 5 80 minutes</td>
<td>Homework Credits #2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No graphing calculators - Scientific Calcs OK</td>
<td></td>
</tr>
<tr>
<td>Oct 7</td>
<td>15: Special Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 12</td>
<td>Review Test2 Solutions</td>
<td></td>
<td>6.1: (24) 7-53odd</td>
<td></td>
</tr>
<tr>
<td>Oct 14</td>
<td>16: Section 6.1 p276</td>
<td>Solve S.O.L.’s by Graphing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17: Section 6.2 p283</td>
<td>Solve S.O.L.’s by Substitution</td>
<td>6.2: (12) 9-53</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 6.3 p288</td>
<td>Solve S.O.L.’s by Addition</td>
<td>6.3: (10) 7-43</td>
<td></td>
</tr>
<tr>
<td>Oct 18</td>
<td>Section 6.4 p293</td>
<td>Applications of S.O.L.’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>------------------</td>
<td>-------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 7.1 p308</td>
<td>Add/Subtract Polynomials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 19</td>
<td>Section 7.2 p313</td>
<td>Multiplying Monomials</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Section 7.3 p317</td>
<td>(1,2,3,4) Multiplying Polynomials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 21</td>
<td>Section 7.4 p328</td>
<td>Integ. Exponents, Scientific Notation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Dec 9</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Dec 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Dec 14</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Monday 12noon-1:50pm</strong></td>
<td>(Different start time)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>DSPS Deadline:</strong> Schedule Test Room by Today</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Final Exam**

**Other Student Contact Information:**

Name: ___________________ Email Etc: ___________________

Name: ___________________ Email Etc: ___________________

Name: ___________________ Email Etc: ___________________

Name: ___________________ Email Etc: ___________________